



COUNSELING PSYCHOLOGY (CPY) CLINICAL TRAINING MANUAL

AY 2025-2026

(Revised 7/2025)

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OVERVIEW OF CLINICAL TRAINING

The program's curriculum includes a minimum of 18 credits in supervised counseling practice in practicum, field placement, and pre-doctoral internship (CPY Coursework Checklist). CPY follows the recommendations from the Council of Counseling Psychology Training Programs (CCPTP, 2013) that you complete at least **450 hours of direct services** (interventions and/or assessments) with at least **150 hours of supervision** to be eligible for the pre-doctoral internship application process. You should discuss your clinical sequence, type(s) of clinical experiences, and how they fit into your program of study with your advisors.

Students typically begin their counseling practice during their second year in the program, complete two years (third and fourth) of field placement, and start pre-doctoral internship during their fifth year. **You must receive permission from the training director (TD) as registration overrides to enroll in these courses.** You are responsible for tracking, documenting, and submitting your clinical hours throughout your time in the program according to the program's or sites' procedures. It is highly recommended that you save the documentation with supervisors' signatures that verify your clinical experiences; for, you will need the information to complete your application for the pre-doctoral internship and when applying for state licensure. Per the [Arizona Board of Psychologist Examiner](#) (AzBPE) (32-2071), at least 25% of your supervised experience should be in face-to-face contact with clients, and 50% in psychological-related activities. Clinical hours are recorded in the following categories:

1. Direct contact hours – Services (interventions and assessments) provided directly to clients (individual, couples/family, groups, consultees, etc.). Services are provided in-person or telehealth.
2. Indirect hours – Activities that support direct hours:
 - a. Supervision – Weekly meetings with a qualified, licensed psychologist or mental health professional who provides oversight and observation of the student's clinical work through individual, triadic, or group supervision. Supervision can occur in-person or telehealth.
 - b. Supporting – Activities to support direct or supervision hours, such as documentation, researching cases, training, consultation, readings, etc.

Grading Policy. The final course grades (e.g., **A, A-, B+, B, B-, C, etc.**) are determined by overall performance throughout the practica or field placement experiences. If for any

reason you do not meet the criteria set forth in this syllabus/internship seminar course, you may receive a “C” grade or lower, suggesting that you are not ready to progress to the next level of development. In this case, depending on the recommendations of the course instructor, clinical committee, advisor, and TD, you may receive a professional development or remediation plan. Refer to the grade appeals and retention policies outlined in the current *CPY Program Handbook*. A passing grade will require:

- Active and professional participation in all class activities (including didactic components and group staffing),
- Timely completion of required course assignments and clinical documentation,
- Demonstration of comprehension and competent application of concepts and methods covered in course content, and
- A minimum total average score of 2.00 and no individual ratings of “1’s” on the final evaluations
 - A total average score between 2.00 and 2.49 on the final evaluations will require the student and site supervisor to develop a written plan for the upcoming semester describing areas of deficit and outlining specific methods for remediating these areas. The plan must be signed by you and your supervisor and uploaded to Canvas as an addendum with the final evaluation.
 - The scales for final grades are:

A	4.00 – 3.00
A-	2.50 – 2.99
B+	2.34 – 2.49
B	2.17 – 2.33
B-	2.0 – 2.16
C or below	Failing grade, will repeat course

Supervision. SCCP follows guidance from the requirements for supervision from the [Arizona Board of Psychologist Examiners](#) (32-2071 and R4-26-111). Pre-internship supervised experience must include:

- At least two hours of supervision for 20 hours of supervised experience; whereas
- At least 50% is individual supervision and no more than 50% is through group supervision
- No more than 50% of individual supervision is through telepractice. Supervision through telepractice should occur through “secured, confidential, real-time visual telecommunication technology.”
- At least 75% of supervision should be provided by a licensed psychologist and no more than 25% provided by a licensed mental health professional or a psychology post-doc under supervision of a licensed psychologist.
- Receive live observation of at least one counseling session per semester.
- Complete written evaluations.
- Completion of a written training plan.

Documentation. Tracking your clinical hours includes itemizing the time and type of hours, clinical services provided, types and names of assessment instruments, and client demographics in a manner that protects clients' privacy through confidentiality. [Time2Track](#) is a subscription tracking software that is incorporated into the APPIC Application for Psychology Internships (AAPI). Match applicants are allowed to have limited, free access to Time2Track to complete the AAPI. CPY does not require students to use Time2Track; however, it will be necessary to input your hours into Time2Track to submit your AAPI. CPY utilizes the forms, Practicum Activity Log and Practicum Activity Summary. Both forms require your site supervisors' signatures to validate your clinical experiences. These completed forms will be verified by the TD for your Match application.

Licensure applications will require verification of hours during doctoral practicum, pre-doctoral internship, and post-docs (check the licensure requirements for the state you are considering becoming licensed. Below are resources that can assist you in managing your clinical information, if not now, possibly as you get closer to graduation. Some states offer streamline licensure applications if you are registered with one of their approved credential banks.

- Association of State and Provincial Psychology Board (ASPPB) Credential Bank (<https://www.asppb.net>)
- National Register of Health Service Psychologists (<https://www.nationalregister.org>)
- Time2Track (<https://time2track.com/>)

Professional Liability Insurance. All students are required to obtain [Professional Liability Insurance](#) before seeing clients, starting with practicum, and throughout the duration of their counseling practice. Professional liability policies are effective for one year. Expect to have an active policy for approximately four to five years from the start of Beginning Practicum or Advanced Doctoral Practicum to the conclusion of pre-doctoral internship. Proof of Professional Liability Insurance should be submitted to the CTC Coordinator prior to enrollment.

Telehealth Services. You can only provide services to clients residing or physically located in Arizona. (No, you cannot see clients who are temporarily in another state for vacation or other personal or professional reasons.) You are not permitted to engage in telehealth services from your personal spaces or other non-site or non-CTC locations. You must be on your field placement site or CTC to provide telehealth services. If you need space for telehealth services and your site is not available, you may be able to reserve a counseling room in the CTC. Contact the CTC Coordinator to reserve space. Be advised that space is not guaranteed, for, priority is given to the practica's schedules. Your site must arrange remote supervision or consultation during the hours you are providing telehealth services. Be sure to inform your instructor and TD if you are asked to engage in telehealth services outside of what has been stipulated in this section.

PRACTICUM (At least one semester)

Practicum as a Course Waiver or Substitution. If you completed a clinical master's degree, you may be able to consider the practicum or internship course and hours as part of your blanket 30 credits or submit a petition for course waiver or substitution for CED 680. You would have had to complete the associated course and a minimum of 40 direct hours. Submit your hour logs showing your direct hours and faculty or site supervisor's signature with the course syllabus with the petition for course waiver or substitution. Clinical hours completed at international sites are excluded from consideration for course waiver. Work with your advisor to determine the courses you want to petition for course waivers or substitutions.

Counselor Training Center (CTC). All CPY students complete one semester of CPY 780 (Advanced Doctoral Practicum) at the [CTC](#), located on the fourth floor of Payne Hall. If you do not have a clinical master's degree, you will also complete CED 680 (Beginning Practicum) as the prerequisite for CPY 780. This state-of-the-art facility provides in-person or telehealth clinical services to ASU and Arizona communities.

Beginning Practicum (CED 680). One semester of CED 680 (3 credits) is required for students entering the program without a clinical master's degree or without an approved, equivalent beginning-level practicum. Practicum is designed to provide the student with at least 100 total hours over the course of the semester, requiring 40 of those hours as direct contact hours. Five prerequisite courses must be completed to enroll in CED 680:

- CED 522, Theories of Counseling and Psychotherapy
- CED 545, Assessment and Diagnosis
- CED 576, Foundations of Counseling (if admitted AY2024-2025 or after)
- CED 577, Pre-Practicum
- CPY 645, Professional Issues and Ethics.

Work with your advisor to determine when these courses should be placed in your program of study. **Beginning Practicum is offered fall, spring, and summer semesters.**

Advanced Doctoral Practicum. Upon successful completion of CED 680 or evidence of completing a graduate clinical experience, you will complete one semester of CPY 780 Advanced Doctoral Practicum. All CPY students are required to complete Advanced Doctoral Practicum, course waivers or substitutions are not permitted. Advanced Doctoral Practicum is designed to provide you with a clinical experience of at least 100 total hours, with at least 40 direct contact hours. A second semester of CPY 780 Practicum may be recommended at the advisor's and training director's (TD) discretion based on the student's clinical evaluations. Successful completion of CED 780 is the prerequisite for CPY 783 (Field Placement). **Advanced Doctoral Practicum is offered during spring semester.**

FIELD PLACEMENT (At least two semesters)

Field placement (CPY 783) is a three-credits advanced practicum course that occurs in settings both on and off campus. Field placements prepare you for the pre-doctoral internship. While two semesters of CPY 783 is the minimum requirement, you will need to complete four semesters to be competitive for applying to pre-doctoral internships. It is recommended you attend the annual event, *Field Placement Meet and Greet*, scheduled in January, especially if you plan to apply for field placement for the upcoming academic year. During this event, site supervisors provide information about their site's clinical training, supervision, and application process. One placement is secured, students work closely with their site supervisor to determine their weekly schedule, caseload, and training goals. The application process for field placement typically occurs during January through early February.

To apply for Field Placement, students must be in good standing and meet the following criteria:

- Minimum of 3.0 GPA
- Satisfactory clinical evaluations from CED 680 and/or CPY 780
- Successfully complete thesis proposal or thesis equivalency (if admitted prior to AY2024-2025)
- Receive faculty approval to proceed to field placement

The application process for Field Placement involves two steps:

1. Submission of the CPY Field Placement application to the Field Placement Coordinator or TD by the date announced.
2. Submission of applications to Field Placement sites. Sites have their own application process and deadlines. Typically, applications are accepted in January and early February.

All field placement sites must be approved by SCCP faculty. The list of approved sites are in this document. It is recommended to closely review the site information for the length of experience (e.g., 9-months or 12-months commitment) required by the sites. **Twelve-month field placements require summer enrollment in CPY 783 for 3.0 credits.**

If you are interested in a site not listed, contact the Field Placement Coordinator or TD. For sites to be considered for field placement, they must agree to:

1. Provide students with the required number of contact hours to fulfill requirements of two days per week (maximum of 16 hours per week) each semester.
2. Provide a caseload including a reasonable combination of direct client hours plus additional hours accruing group/couples/intakes/outreach, etc.
3. Provide 1 hour of individual supervision by an ASU approved site supervisor each week to students. Supervision must be primarily by a **licensed psychologist**, although 25% may be by another licensed mental health professional or psychology post-doc being supervised by a licensed psychologist.

4. Students must have live observation of at least one counseling session per semester.
5. Complete a training plan for the field placement experience.
6. Complete written evaluations per semester for each student based on their interactions with clients (e.g., audio/video recording and/or Live Supervision), using the program provided evaluation form.
7. Notify the field placement faculty of any questions or concerns as soon as they may arise.

Potential field placement sites must complete the Field Placement Site Application and submit the required materials. Their information will be reviewed by the SCCP Clinical Committee and forwarded to the SCCP faculty for approval. This process can take up to six weeks to complete.

If you are offered a position for field placement, you can provide a conditional acceptance by letting the site supervisor know full acceptance of the position occurs once you have successfully completed CPY 783. We require conditional acceptance because CPY 780 is the prerequisite for CPY 783 and the offers for field placement can occur prior to the midterm of the semester you are taking Advanced Doctoral Practicum. Generally, field placement begins in the fall semester. **CPY 783 is offered in fall, spring, and summer semesters.** Some field placement sites may require background checks.

If your field placement site wants you to start your clinical placement prior to the first day of the semester, you can attend training, orientation, or onboarding but not begin to see clients. You can start seeing clients on the first day of the semester and after your professional liability has been verified. You are encouraged to consult with the Field Placement Coordinator, your CPY 783 instructor/supervisor, or the TD with any questions about field placement. Your CPY 783 instructor will review the documents required for the semester.

Although you agree to a 9- or 12-months field placement, you will need to register for CPY 783 for each semester of field placement. Discuss in your interviews, sites' expectations about continuing your hours during university breaks and holidays. Each site may have different expectations about your availability regardless of whether classes are in session. A grade for CPY 783 will be submitted each semester. Your agreement with the field placement site is for the entirety of each semester; so, you are expected to remain at your site until the end of the semester, even if you have met or exceeded your hours. This reflects professionalism and ensures continuity of care for clients.

SUPERVISION EXPERIENCE

Students are required to supervise a master's- level counseling student for one semester of practicum. Before you do, you must submit the Readiness for Supervision Experience application form. Completion of clinical supervision satisfies requirement number 4 of the Comprehensive Portfolio (see CPY Program Handbook).

Eligibility for these experiences include:

1. Completion of the following courses (can occur with course waivers):
 - CED 501, Research Evaluation and Data Analysis
 - CED 522, Theories of Counseling and Psychotherapy
 - CED 523, Psychological Tests
 - CED 529, Lifespan Human Development
 - CED 534, Occupations and Careers
 - CED 545, Assessment and Diagnosis
 - CED 567, Group Dynamics and Counseling
 - CED 577, Foundations of Counseling/Counseling Skills II
 - CPY 645, Professional Issues and Ethics
 - CPY 671, Multicultural Counseling
 - CPY 678, Supervision Theory
2. Completion of the following clinical courses:
 - CED 680, Beginning Practicum (if applicable)
 - CPY 780, Advanced Doctoral Practicum
 - CED 684, Internship (if applicable)
 - CPY 783, Field Placement (two semester or with approval)
3. Satisfactory clinical evaluations

Supervision Practicum. CPY 791 (Supervision Practicum) is available for students who want to include clinical supervision into their competencies and are preparing for supervisory clinical positions. Supervision Practicum is a three-credits course. Students enrolled in Supervision Practicum provide clinical supervision to MC students enrolled in CED 680 (Beginning Practicum) and will receive individual and group supervision on developing supervision competencies. Students must complete CPY 678 (Supervision Theory) and two-semesters of CPY 783 (Field Placement) as prerequisites for Supervision Practicum. You will be assigned one or two MC supervisees. In your role as their supervisor, you are expected to:

1. Meet for one hour per week for individual or triadic supervision.
2. Observe their live or recorded sessions.
3. Review and approve supervisees' documentation (e.g., case notes and hours)
4. Complete case notes of your supervision with supervisees.
5. Meet weekly for individual or triadic and group supervision of supervision with CPY 791 instructor.
6. Complete assignments in CPY 791.
7. Document your hours during the supervision experience.
8. Earn a minimum total average score of 2.00 and no individual ratings of "1's" on the final evaluation.

PRE-DOCTORAL INTERNSHIP (at least three semesters)

You are required to complete a 12-month pre-doctoral internship (CPY 784) as part of the Counseling Psychology training program. Pre-doctoral internship requires enrollment of one-credit per semester and is graded as "pass/fail". The purpose of the

internship is to apply new knowledge and skills as professional staff with continuing supervision in an immersive clinical environment. The internship is critical in preparing students to function as independent doctoral-level professionals. Although a psychology intern, you will be hired by your pre-doctoral internship as an employee. Pre-doctoral internships are external to the program. You must apply for an internship through the [Association of Psychology Postdoctoral and Internship Centers](#) (APPIC) Match, which is an annual application process. It is highly recommended you work closely with your advisor by the end of the first year of your field placement to determine the timeline of what you will need to successfully complete the requirements to be eligible for the pre-doctoral application process. If you are planning to submit applications in the fall, you and your advisor should attend the *Pre-doctoral Internship Planning Meeting* scheduled at the end of spring semester.

Applying for Pre-Doctoral Internship. Before applying for pre-doctoral internship, you must successfully complete:

- Relevant coursework
- Clinical placements (meet the recommendations of 450 direct hours and 150 supervision hours)
- Comprehensive Portfolio
- Dissertation proposal (must be completed after your Comprehensive Portfolio and by September 30)
- You must submit the CPY Internship Application to the TD by the designated deadline during the year you intend to apply for internship.

You may not register with APPIC or apply for pre-doctoral internship until Faculty approves your application. Faculty approval will occur during the first faculty meeting of September.

Once approved by the faculty, you may register with APPIC and submit your applications for pre-doctoral internship. We highly recommend you sign up for APPIC listserv, *Match-News*, which communicates up-to-date information on the overall Match process. You will work with the TD in preparing your application; for, the TD must review your AAPI and submit a TD verification statement with your AAPI. You will provide the TD with the following documents in preparation for your AAPI:

- Documentation of your hours:
 - Completed Overview of Clinical Hours form
 - Summaries of hours (with faculty or supervisors' signatures) for each site per each semester. (Do not aggregate the summaries for the form - list each site separately per semester.)
 - Signed final evaluations
- List of APA-accredited sites you are considering
- Strengths and areas of growth
- Training goals for internships
- Drafts of your four essays
- CV

We strongly recommend that all students apply to and complete an APA-accredited internship. You may petition the faculty to apply and complete an internship in a non-APA-accredited setting that meets all APA internship guidelines. **However, we do not recommend this, as attending a non-APA-accredited internship could present undesirable obstacles for obtaining employment and licensure.** Since 2014, approximately 100% of our students have secured internships at APA-accredited sites across the nation.

Visit https://cisa.asu.edu/graduate/ccp/CP_Student-Resources & scroll down to “Student Admission, Outcomes, and Other Data” for more information.

Refer to the APPIC directory of sites for specific site information (e.g., APA-accredited, number of positions, descriptions of training, minimum direct hours requirements, stipend and benefits, etc.). APPIC will update their website for the upcoming application cycle mid-July. The Match process occurs through two phrases: Phrase I and Phrase II. Phrase II occurs for applicants who did not match in Phrase I and had not withdrawn their AAPI and for sites who have open positions after Phrase I. Not matching with a site in Phrase I can feel devastating; however, there is a high probability of matching in Phrase II. If you do not match in Phrase I, you have the support of your advisor and TD to determine the next steps for you. Phrase II begins immediately after Phrase I closes and requires time to review the list of sites with available positions and submit your applications; so, it is critical to mobilize and determine a plan of action. Upon being matched, you will receive either confirmation of match or contract for your pre-doctoral internship. You will receive a mid-year and final evaluation from your supervisors and TD. If you have any concerns about your experience, please contact your advisor and/or TD, who can assist you in troubleshooting the situation. Many concerns can be resolved on site; however, occasionally consulting APPIC guidelines can be helpful. If you have any concerns or changes to your situation that will affect your timeline during internship after Match or starting internship, please discuss with your advisor and program TD **before** discussing the matter with your internship supervisor or TD. We may need to consult with Graduate College or APPIC to determine the best course of action. Changes to your timeline may affect your enrollment and tuition, graduation, commencement, or start date for a post-doctoral position.

Course Registration. You must enroll in one credit hour of CPY 784 during fall, spring, and the final summer of the internship year (i.e., total three-credits). Enrollment during the summer in which students begin internship is not required. You should prepare to pay tuition for CPY 784. If you have successfully defended your dissertation prior to the final summer semester of their pre-doctoral internship, you may submit a petition to enroll in GRD 595 instead of CPY 784 during the final summer session. Per an agreement with Graduate College, students do not pay tuition for enrollment in GRD 595 and enrollment in GRD 595 is limited to one semester. Because GRD 595 is not included on the iPOS, students should ensure they have the required number of credits to complete their degrees.

International students on F-1 visas should be aware that if the internship begins before

the official summer degree conferral date set by the ASU Graduate College, they may be required to enroll in a summer course prior to the internship start date in order to receive Curricular Practical Training (CPT), a form of off-campus employment authorization. This requirement is determined by the ASU International Students and Scholars Center (ISSC) and may not be waived by the program. Students are strongly encouraged to consult with ISSC well in advance of their internship start date to ensure compliance with CPT eligibility requirements.

Graduation. Many students find balancing their dissertation research and fulltime clinical placement can be quite challenging. **We strongly recommend that students complete their dissertation prior to attending pre-doctoral internship.** Students are not permitted to graduate until the pre-doctoral internship is completed and the dissertation has been defended successfully. Check the Graduate College deadline dates for when to apply for graduation. A grade of “Z” will be submitted for each semester. Once we receive a certificate of completion from your pre-doctoral internship, we will submit grade changes to pass. If you have successfully completed your dissertation and will complete internship during Session A of the semester, you can [apply](#) to Graduate College to have your degree conferred at the end of Session A instead of waiting to the end of the full semester. This earlier date may be helpful for the start date of post-doctoral positions.

RESOURCES FOR PRE-DOCTORAL INTERNSHIP

- APPIC Application for Psychology Internships (AAPI) (<https://www.appic.org/Internships/AAPI>)
- APPIC Training Resources for Students (<https://www.appic.org/Training-Resources/For-Students>)
- Match-News (Email listserv for Match) (<https://www.appic.org/E-Mail-Lists/Choose-a-news-list/Match-News>)
- Psych Grad Corner (<https://psychgradcorner.com/>)
- National Registry of Health Service Psychologists, Internship Travel Scholarship (<https://www.nationalregister.org/tools-services/internship-travel-scholarship/>)
- GPSA Travel Grants (<https://asugpsa.com/travel-grants-2/>)

REQUIRED FORMS

All required forms can be found here: <https://cisa.asu.edu/sccp/forms>.

CPY 783 Field Placement Sites

Alliance Behavioral Care

Location(s)	Gilbert Mesa Tempe Phoenix Goodyear
Physical Address	4515 S. Lakeshore Dr. Ste 105 Tempe, AZ 85282
Contact Person	Brian McDonald, PsyD Clinical Director brian@alliancebc.us Phone: 480-590-6558 Cell: 551-427-5241
Website	www.alliancebc.us
Duration	12 months
Prerequisites:	None
Application Materials	CV and Cover Letter
Application Deadline	Early February
Descriptions	See brochure linked here

Arizona Center for Neurofeedback

Location	7104 N. Via De Paesia Scottsdale, AZ 85258
Contact	Lorene M. Petta, PsyD
Contact Information	lorenepetta@gmail.com or drpetta@azneurocenter.com 480-203-0403
Duration	12-months
Website	azneurocenter.com
Prerequisites	Preference for interns with experience working with children and adolescents, as well as clients with histories of trauma
Application Materials	1. CV 2. Letter of interest 3. Writing sample of report or other relevant work samples
Application Deadline	TBD
Description	Private practice setting in Scottsdale. Interns will have the opportunity to learn and be supervised in neurofeedback, biofeedback, and peak performance. Mental skills training by licensed psychologist with 30-years' experience. Our program provides a unique combination of clinical performance and psychophysiology services, providing a broad range of hands-on experiences and opportunities to learn skills the intern may otherwise only through indirect exposure.

ASU Clinical Psychology Center

Location	Tempe
Contact	John L. Barton, Ph.D., ABPP Matt Meier, PsyD
Contact Information	john.barton@asu.edu 480-965-4438 matt.meier@asu.edu 480-630-1060
Duration	Inquire
Website	https://psychology.asu.edu/clinical-psychology-center
Prerequisites	Prefers students with one year of placement experience and training in major assessment instruments.
Application Materials	1. CV 2. Letter of recommendation from clinical supervisor
Application Deadline	January 31st
Description	Psychotherapy for children, adolescents, adults, and couples and families. Group programs for stress management, mindfulness, improving teens' executive functioning, and others. Evaluation of possible ADHD, LDs, ID, and/or other diagnoses. Supervision of junior students. Screening those interested in services at the CPC. Presentations for public education and awareness.

ASU Counseling Services

Locations	Arizona State University Tempe/Downtown/West/Poly
Contact	Lilia Miramontes, Ph.D. Licensed Psychologist, Training Director
Contact Information	Lilia.Miramontes@asu.edu 480-965-6146
Website	https://eoss.asu.edu/counseling/services/program/practicum_program
Duration	Academic year (August - May)
Prerequisites	Advanced placement students only
Application Materials	1. Cover letter 2. CV 3. Application form 4. Supervisor Reference Form 5. Email to: valerie.foster@asu.edu
Application Deadline	Early February
Description	Field placement involves 16 hr/wk for the academic year (August – May). Intake assessments, individual therapy, outreach, and consultation. Group Experience if available. * MUST be available for group supervision—Thurs 8:30-10 a.m. See Website for application materials.

Biltmore Psychological Services

Location	3747 N 24th St Phoenix, AZ 85061
Contact	Robin Potter, Psy.D.
Contact Information	Dr.robinpotter@gmail.com 602-840-4962 (office) 602-430-2337 (cell)
Website	https://www.biltmorepsychologyservices.com/
Duration	12 months
Prerequisites	Advanced placement (at least 2nd year practicum students only)
Application Materials	Advanced placement (at least 2nd year practicum students only)
Application Materials	1. Cover letter 2. CV 3. Letter of recommendation
Application Deadline	February 1
Description	Biltmore Psychological Services is an outpatient psychotherapy center that focuses on individual a therapy from an emotion focused perspective.

This site was not available for AY 2025-2026.

COPA HEALTH

Location	Phoenix, West Valley, East Valley
Contact	Diana Medina, PhD
Contact Information	Diana.Medina@copahealth.org Amanda McBride, PsyD amanda.mcbride@copahealth.org
Website	www.copahealth.org
Duration	9 or 12 months, start in August
Prerequisites	First year and advanced placement students.
Application Materials	1. Cover letter 2. CV 3. Letter of recommendation
Application Deadline	TBD
Description	Placement at one of our integrated health clinics. Services are provided to adults mainly in the Seriously Mentally Ill (SMI) and complex-needs population (some general mental health). Practicum student works closely with the team comprised of psychiatrist/NP, clinical coordinator, case manager, primary care physician, nursing staff and support staff to meet the needs of the client. 1st year and advanced placements accepted. 9-month and 12-month placements are available. Placement starts in August (but initial training must be completed sometime during the Summer). As of now, training is completed mostly virtual.

CPC HRSA Training Consortium
Integrated Health and SUD Treatment for Native Americans through
Telehealth

Location	Tempe
Contact	Matt Meier, PsyD
Contact Information	matt.meier@asu.edu 480-630-1060
Website	n/a
Duration	12 months (August - July)
Prerequisites	Advanced placement students only. Adult-focused, Interest in working in integrated health and SUD treatment.
Application Materials	1. Cover letter 2. CV 3. Application form 4. Supervisor Reference Form Email to: matt.meier@asu.edu
Application Deadline	January 31st
Description	<p>This is a paid, 12-month position, which covers tuition and a \$25K stipend. Students will spend 3-4 hours per week in an interdisciplinary training consortium with faculty from counseling psych, clinical psych, behavioral health, social work, and nursing, with support from a Native American consultant. Faculty will provide a comprehensive, state-of-the-science training program that will develop competency in Integrated Health, opioid and other substance use disorder treatment, behavioral health services, treatment of comorbidity, Medication Assisted Treatment (MAT), telehealth services, and treatment in rural settings, with an emphasis on social determinants of health, cultural competency (emphasizing Native American populations), trauma-informed care, and provider resiliency. A Native American consultant will infuse a Native American perspective and cultural considerations into all trainings.</p> <p>Trainees will provide telehealth services (based out of the CTC and CPC) at two 6- month rotations. Rotation 1:</p>

Telehealth services through Canyonlands Health Care, a community healthcare center with locations throughout rural Arizona, one of which is located in Navajo Nation (which will be a primary site). Trainees will provide Behavioral Health Consultations as part of an Integrated Health Team. Rotation 2: Trainees will provide substance use disorder treatment for Solutions of Sobriety, a community agency that is contracted with Indian Health Services to provide SUD treatment (IOP, MAT, Outpatient, Recovery Housing) for Native Americans. Trainees who participate in HRSA-funded grants receive priority status for participation in federal loan repayment programs. This grant has a high likelihood of being funded. However, we will not know whether the grant is funded until the beginning of July. If the grant is not funded, students will be offered positions at the CTC and CPC.

La Frontera EMPACT-SPC Trauma Healing Services

Location	Tempe
Contact	Liesl Lang, Program Manager Conrad Brown, LPC Supervisor
Contact Information	conrad.brown@lafrontera-empact.org 480-313-2200
Website	https://lafronteraaz-empact.org/
Duration	2 semesters
Prerequisites	None
Application Materials	1. Application 2. CV 3. Interview 4. Email to Leslie Lang (liesl.lang@lafrontera-empact.org)
Application Deadline	Rolling basis
Description	<p>Individual and group work in an intense clinical environment with survivors of significant emotional trauma. Responsibilities will include having a caseload of clients to provide trauma informed therapy as well as co-facilitating at least one weekly group. Population includes adult and child survivors of violent trauma experiences, such as domestic violence, sexual assault, trafficking, and others. See brochure for more information. *Must be available for Friday group supervision and one evening for groups. No prerequisites.</p> <p>See brochure linked here for more information. *MUST be available for Friday group supervision (10-11am every Friday) and Friday department meeting (12-1:30pm every other Friday) and one evening for groups. See brochure for more information.</p>

Nicholls Group

Location	9965 N 95th St Ste 101, Scottsdale, AZ 85258
Contact	Ms. Kylie Issacs
Contact Information	ki@thenichollsgroup.com
Website	https://thenichollsgroup.com/
Duration	9 months
Prerequisites	CPY 652 Intellectual Assessment
Application Materials	1. CV 2. Email to Ms. Isaacs
Application Deadline	TBD
Description	The Nicholls Group consists of a team of Clinical Psychologists & licensed healthcare professionals who have diversified training backgrounds and offer a variety of psychological services, including psychoeducational and neuropsychological evaluations. Our clinicians work with individuals across the entire lifespan, including infants, adolescents, and older adults. Students will receive training in psychological evaluations.

This is a new site for AY 2025-2026.

Phoenix Children's Hospital- Neuropsychology

Location	Avondale, Phoenix, Gilbert
Contact	Dr. Kristin Crocfer
Contact Information	kcrocfer@phoenixchildrens.com
Website	https://phoenixchildrens.com
Duration	12 months
Prerequisites	Varies. See supervisor descriptions and inquire, if needed.
Application Materials	<ol style="list-style-type: none">1. Letter of interest which needs to include the names of the faculty member/s you are interested in applying to interview with (including Option 1 and/or 2 if applicable), as well as a list of assessment courses you have taken (e.g., Intellectual, Neuropsychological, etc.)2. Printed test list and integrated reports from Time 2 Track (Click Assessments then Print Signature Page)3. Curriculum vitae4. One letter of reference from a supervisor that includes specific strengths and areas of growth (supervisors may email directly) <p>Send all application materials to Dr. Kristin Crocfer: kcrocfer@phoenixchildrens.com. Interviews will be by invitation and conducted in February at the Phoenix location. Please note locations prior to applying.</p>
Application Deadline	Late January
Description	<p>Neuropsychological assessments (ages 0-18+) with a variety of medical populations. Students applying for this track MUST have one year of neuropsychological testing experience.</p> <p>Possibility of a two-year placement for the right candidate. Students will be involved in clinical interview, administration of neuropsychological test batteries, feedback sessions and report writing.</p>

Brianne J. Butcher, PhD | Avondale: One student. 14-16 hours per week. Ages 4-18+. Neuropsychological assessment with a variety of medical populations; however, Dr. Butcher specializes in patients with movement disorder and epilepsy. Students will be involved in clinical interviews, administration of neuropsychological test batteries, feedback sessions, and report writing. The student may also have the opportunity to observe functional MRI procedures.

Student will be involved in clinical interviews, administration of neuropsychological test batteries, feedback sessions, and report writing.

Kimberly N. Painter, PsyD | Phoenix: One student. 16 hours per week. Ages 0-18+. Neuropsychological assessment with a variety of medical populations with a focus on traumatic brain injury. Student will be involved in clinical interviews, administration of neuropsychological test batteries, feedback sessions, and report writing. Dr. Painter focuses on follow up from acute traumatic brain injury.

MUST have one year of neuropsychological testing experience.

Michael S. Lavoie, PhD | Kristin Crocfer, PsyD | Phoenix (Split position): One student. 10-20 hours per week with flexibility in these numbers based on student and provider schedules. Ages 5 -18+. Neuropsychological assessment with a variety of medical populations with a focus on concussion with Dr. Lavoie through December 2024, then shifting to Dr. Crocfer the remainder of the academic year. Student will be involved in clinical interviews, administration of neuropsychological test batteries, feedback sessions, and report writing.

Phoenix VA Health Care System

Locations	Various
Contact	Matthew Weyer, Ph.D. Director of Training
Contact Information	Matthew.Weyer@va.gov
Website	https://www.va.gov/phoenix-health-care/
Duration	Approximately 9 to 12 months
Prerequisites	See pages 7-8 of brochure linked here
Application Materials	<ol style="list-style-type: none">1. Cover letter2. CV (include names and contact for 2 references) <p>*NOTE: You can apply to different positions at multiple sites.</p>
Application Deadline	Early February
Description	See brochure linked here for detailed information on site supervisors (pages 3-7) and the application process (page 8).

Sexual Orientation & Gender Institute of Arizona (SOGIAZ) and Evidence Based Therapy Center of Arizona

Location	11811 N. Tatum Blvd. #3031, Phoenix, AZ 85028
Contact Person	Joshua Kellison, Ph.D.
Contact Information	jkellison@sogia.ebtaz.com 480-780-0314
Supervisor(s)	Joshua Kellison, Ph.D.
Website	https://www.sogiaz.com/ https://www.ebtaz.com/
Number of Months	12 months
Number of Positions	1 – 3
Rotation	6 months training in DBT and 12 months training in 2SLGBTQIA+ health available. Rotations may also be relevant to trainees needs
Prerequisites	3rd/4th year student
Application Materials	1. Current CV 2. Cover letter 3. Interview with Dr. Kellison
Application Due	February 15 th
Description	Monthly stipend (10% revenue collected). 6-12 direct client hours. Specialties include specific evidence-based therapies: DBT, ACT, CPT, CBT, CGT. Duties can include providing individual, family & group outpatient psychotherapy for 2SLGBTQIA+ identified children, youth & adults, conducting gender evaluations & collaborating with community medical providers & support agencies. Training opportunities include case conferences, professional meetings, working with local & national 2SLGBTQIA+ agencies, and research. Students may also be involved in program development. Previous therapy placement within a community or university clinic, private practice, or at large institution (e.g., PCH, VA).

Wooten and Associates

Location	810 North 6th Avenue Phoenix, AZ 85003
Contact Person	Gracie Sanchez.
Contact Information	office@pppassociates.com
Supervisor(s)	Buffy T. Wooten, Ph.D.
Website	https://www.wootenandassoc.com/
Number of Months	12 months
Prerequisites	None
Application Materials	1. Current CV 2. Cover letter 3. Interview with Dr. Wooten
Application Due	TBD
Description	We offer DBT framed and reflective supervision to post-doctoral clinicians, graduate students, and early career therapists. This work helps to keep our practitioners mindful of the integration of new research and evidence-based interventions brought in through academic learning institutions. This work also helps to contribute to the development of new clinicians and build trust between community members and our discipline overall.