

Teaching Competency Rating Form
ASU Counseling Psychology Program

Student Name: _____ Student ID: _____

Semester: _____ Year: _____ Year in program: _____

To be completed by the observer.

Course observed: _____ Date of class observation: _____

Indicate the developmental level you are using as a comparison group to rate your expected level of performance on each of the following competencies. Then circle the number that best reflects the evaluation of the student's performance at that level on each of the following listed competencies.

Circle one developmental level*:

Readiness
Structured
teaching

Readiness
for Teaching
w/ structure

Readiness for
Independent
Teaching

*Structured teaching is teaching a course with all materials provided

*Teaching with some structure is teaching a course with the content and syllabi generally provided but with a good deal of autonomy about how to teach the content

*Independent teaching is where the student can effectively teach a course entirely on own

Legend

0 = not assessed

1 = unsatisfactory

2 = needs improvement

3 = expected level

4 = above expected level

A. FOUNDATIONAL COMPETENCIES

1. Structure

a. Syllabus clarity	0	1	2	3	41
b. Syllabus structure	0	1	2	3	4
c. Evaluation clarity	0	1	2	3	4

2. Knowledge of content

0	1	2	3	4
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B. FUNCTIONAL COMPETENCIES

1. Classroom Management

a. Involve students	0	1	2	3	4
b. Maintain class decorum	0	1	2	3	4
c. Observe time parameters	0	1	2	3	4
d. Management of discussion boards	0	1	2	3	4
e. Development of online lectures	0	1	2	3	4

2. Content Presentation

a. Lecturing ease	0	1	2	3	4
b. Clarity of lecture	0	1	2	3	4
c. Appropriateness of examples	0	1	2	3	4
d. Use of Media	0	1	2	3	4

Comments:

Student's signature date

Observer's signature date

Printed name of student

Printed name of observer
