

## Spring 2018 Volume 9, issue 2

Since 1996, the Interdisciplinary Studies degree has offered ASU students an opportunity to apply knowledge in new ways to meet the challenges of an ever-changing world by either focusing on two subject area concentrations or by pursuing the Organizational Studies option. In 2009, the College of Letters and Sciences also welcomed the Liberal Studies degree to its offerings and in 2013, added Organizational Leadership. As one of the largest and fastest growing programs at ASU, we currently have 2802 Interdisciplinary Studies majors, 1066 Liberal Studies majors, 1345 Organizational Leadership majors and 14,016 combined graduates as of December 2017.

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### Contents

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#### Inside This Issue:

ODK induction ceremony	2
Internship Spotlights	3
Faculty Highlights	6
Academic Calendar	7

Original artwork in the *Kaleidoscope* masthead was created by BIS student Rebecca Soltis.

## CISA hosts ODK induction ceremony

By Ben Ellsworth



Newly inducted Omicron Delta Kappa members with ODK and ASU staff. *Photo by Kelli Haren*

On March 21, the College of Integrative Sciences and Arts helped open a new chapter of the Omicron Delta Kappa National Leadership Honor Society here at ASU. The chartering ceremony included the induction of forty-one ASU students along with four faculty members, all of whom had worked extremely hard to be welcomed into the organization.

Omicron Delta Kappa (ODK) is a nation-wide honor society that seeks to recognize and encourage students and faculty who have shown outstanding leadership in their careers and fields of study. ODK was established in 1914 at Washington and Lee University and currently has over 300 chapters (called “circles”) spread across the United States, with more than 300,000 living

members. In fact, ASU was home to an ODK circle from 1980 until 2010 which has now been reinstated after eight years. The new circle is hosted by the College of Integrative Sciences and Arts, though all ASU students and faculty are eligible for induction. While the students who were inducted are mostly Organizational Leadership or Bachelor of Interdisciplinary Studies students with CISA, ODK is hopeful that students and faculty from many programs will be received as members over the coming years.

The ceremony itself was well-attended, with many students flying in from other states to receive certificates of initiation. Attendees were hosted at the Sun Devil Marketplace by Sophia Lovasz whose exceptional staff

assisted throughout the event process. The ceremony, conducted by Professor Ben Pandya, included speeches by Kevin Ellsworth, Faculty Head of CISA Leadership and Interdisciplinary Studies, and Kevin Salcido, ASU Vice President of Human Resources. Several ODK officers attended the event as well, including Dr. Tara Singer, Executive Director of ODK who came to speak and officially welcome the students and faculty into the program.

CISA and ODK are very excited about this new partnership. With new student and faculty members joining from many departments and colleges, the ASU circle of ODK hope to see much growth in the coming years.

## Internship Spotlights

### City of Phoenix Parks and Recreation

With Ryan Mortensen

By Hahna Christianson



Ryan Mortensen is a senior in the College of Integrative Sciences and Arts pursuing his Bachelor's degree in Interdisciplinary Studies with a dual emphasis in Business and Spanish Language/Culture. Ryan is currently taking BIS 401, a core course required for Interdisciplinary Studies majors. He gave wonderful insight on his internship experience, what he looks forward to in the course, and gave me information about why he chose to pursue Interdisciplinary Studies through this upcoming series of questions:

**Q: Why did you attend ASU and why did you join the College of Integrative Sciences and Arts (CISA)?**

A: I chose ASU because both of my parents attended this university and had incredible experiences here. ASU is one of the largest schools in the nation, and as it continues to grow there are so many opportunities to network and conduct any type of research that you wish. CISA is unique in my opinion due to the "integrative" aspect. Having skills in more than one academic discipline is extremely useful in today's job market, but the key to reaching the next level is learning how to integrate these two areas together in order to better address the problems that face our society today.

**Q: Why did you choose your major and what are your future plans with your degree?**

A: I chose this major because it was a unique way to blend two of my interests into one field of study. I was lucky enough to hear about this major from my advisor and in the future, I hope to utilize my skills in both business and Spanish to work for a business as a bilingual associate with specific knowledge in culture and globalization.

**Q: What company are you interning with and why did you choose that company?**

A: I am currently an intern for the City of Phoenix in the Parks and Recreation department. I chose this internship with the city mainly because it is in the public sector, and I could gain experience in the professional world working from the opposite end. My background with both business as well as Spanish makes me a great fit for this organization due to how dynamic the job is, and my interests in fitness also made the FitPHX program a very enticing project to assist with.

**Q: Tell us a little bit about the company you are interning for.**

A: The City of Phoenix is home to thousands of employees in hundreds of departments that deal with both city maintenance, programs to benefit the community, sustainability, and many more. Specifically, Parks

and Recreation deals mainly with working to spark community interest in upcoming fitness programs as well as to educate the public about future programs that are aimed around community development and general healthy living.

**Q: What are you most looking forward to throughout your internship experience?**

A: I have already had the opportunity to work our first event for our "Walk Phoenix Wednesday". This event is part of our FitPHX program where members from the community gather at Margaret T. Hance Park in Downtown Phoenix to meet each other, participate in raffles sponsored by Blue Cross Blue Shield, and go on a walk through the park. We also bring food trucks and group fitness instructors to come and lead fun fitness lessons, as well as give tips to community members about healthy living habits.

**Q: What makes the company you're interning for stand out?**

A: I believe what makes Parks and Recreation stand out is the dynamic nature of the department. Some days we are inside designing flyers and pamphlets, other days we are outside connecting with members of the community and doing our best to be a positive influence in their lives. Working for the city and especially this department,

maximizing profits is not the primary goal. We know that our job is complete when community members feel that they are safe and have activities available for them to begin/maintain healthy living habits.

If you are interested in learning more about the BIS 401 course offered through CISA, please visit <https://cisa.asu.edu/bis-401-experience/>.

If you are interested in learning more about the City of Phoenix

Parks and Recreation Department, you can visit their website at <https://www.phoenix.gov/parks>.

## Dance 101

By Jessica Solis

### Q: What is your major here at ASU?

A: I am an Interdisciplinary Studies major with concentrations in Dance and Educational Studies.



### Q: Why did you choose your internship site in particular?

A: I am a hip-hop dance instructor at Dance 101, and for my internship site I wanted to learn the behind the scenes jobs that are involved with running a dance studio. I aspire to own my own dance studio and/or have more responsibilities at my current studio. Learning the ropes of running a studio will help me determine career wise, which direction I want to go.

### Q: How has your experience been so far at your internship site?

A: So far, my experience has been amazing. Because I teach hip-hop, I rarely get to be involved in other styles of dance, so because I am more involved with the studio as a whole I have been able to get to know the families and the dancers at the studio.

### Q: What is the most challenging part of the experience so far?

A: The most challenging part has been memorizing all of the different tasks that are involved in the overall organization process of the studio. For instance, filing, billing, costuming, and up keeping the studio has individual processes that if not followed sequentially the overall flow of the studio could be interrupted.

### Q: What is something you have learned from your experience thus far?

A: In my short time at Dance 101, I learned that there are three specific skills you need to run a successful business –



financial stability, community engagement, and a loyal staff.

### Q: Do you have any advice for future students interested in applying for BIS 401? How can the applied study be beneficial?

A: The best advice I can give is to find an internship that interests what you are studying and is close to the area you want to work in for your lifelong career. The closer the internship is to your interests the more knowledge you will get out of the experience.



Acorn Arboricultural Services  
Kimberly McAtee  
*By Ben Ellsworth*

**Q: Where are you originally from?**

**A:** I have lived all my life in California. I currently reside in the town of Cameron Park and commute to Roseville twice a week to participate in my internship. I attend ASU online.

**Q: What year are you and what is your major?**

**A:** This is my senior year of college and I'm due to graduate at the beginning of May with the class of 2018. My major is Organizational Studies-Interdisciplinary Studies.

**Q: Why did you choose your major and what are your future plans with your major?**

**A:** I choose the major I did because I wanted an education that is multi-faceted. I have a wide degree of passions and interests and I thought a broad degree that integrates from a wide variety of disciplines would both suit me and be beneficial for my work future. I have current plans to accept the offer to work full time at my current internship after I graduate, however eventually I would like to use my degree to work for a company which has the focus of Organizational Health. I would love to access an organization and create an action plan so it can be more profitable and beneficial place for both its employees and shareholders.

**Q: Why did you attend ASU and why did you join the College of Integrative Sciences and Arts?**

**A:** I began attending ASU online through a SCAP program scholarship sponsored by the Starbucks Coffee Company. SCAP stands for Starbucks College Achievement Plan and without it I wouldn't have been able to continue or afford my education. I joined the College of Integrative Science and Arts because it had the program which most appealed to me, being Organization Studies.

**Q: What company are you interning with and why did you choose that company?**

**A:** The company I have an internship with is Acorn Arboricultural Services and I chose them

because they chose me. I looked long and hard, high and low for a place to accept the timeline and stipulations of my internship, and they were the one.

**Q: How did you find your internship?**

**A:** I found the internship through networking online with my friends and family.

**Q: What is your job description through this internship?**

**A:** I wear many positional hats at my internship but I would say that my job description would be that of order processor, route scheduler, customer service representative and data entry for new and existing clients.

**Q: Tell us a little bit about the company you are interning for.**

**A:** Acorn Arboricultural Company is a professional tree care company that works mainly in the Sacramento region of California. They use the talents of certified arborists and well-trained crews to take care of "The City of Trees" as Sacramento is known as.

**Q: What is the most valuable experience you have had at your internship?**

**A:** The most valuable experience I have had at my internship, besides the general opportunity to learn the office environment and software used to facilitate business, would be the opportunity to see the inner workings of a small company on every level. As an Organizational Studies student it is fascinating to see all the cogs and wheels move in their most fresh and necessary state.

**Q: What makes Acorn Arboricultural Services stand out?**

**A:** Acorn Arboricultural Services stands out because of its very warm, family-like environment and dedication to quality skilled service. I am very happy to have found an internship at such a wonderful company.

## Navy Marine Corps Relief Society

Kelsey Ackerson

By Ben Ellsworth

### **Q: Where are you originally from?**

**A:** I am originally from Sacramento, CA and I currently live in Orange County, CA

### **Q: What is your major?**

**A:** I am working towards my Bachelors of Interdisciplinary Studies and my disciplines (areas of concentration) are Sociology and Organizational Leadership

### **Q: Why did you choose to be a BIS student and what are your future plans with your major?**

**A:** I chose my major because I could choose multiple areas of study that interest me and learn how to use them together in a future work environment.

### **Q: Why did you choose to attend ASU?**

**A:** I chose ASU because I could get my degree entirely online and they have so many online degree options to choose from.

### **Q: What company are you interning with and why did you choose that company?**

**A:** I am interning with the Navy Marine Corps Relief Society and I chose that company because my connection to the Marine Corps and the proximity of the office to me

### **Q: How did you find your internship?**

**A:** I found my internship online by looking for the organization because I already knew about them locally.

### **Q: What is your job description through this internship?**

**A:** I am a caseworker at NMCRS so I sit with clients one-on-one and offer budget assistance and assist with granting interest-free loans to service members.

### **Q: Tell us a little bit about the company you are interning for.**

**A:** NMCRS offers interest free grants and loans for military

service members in need of assistance. They also hold information classes and classes about budgeting for new babies. The society also has a thrift store on the military base for service members to use.

### **Q: What is the most valuable experience you have had at your internship?**

**A:** I have gained valuable experience working with service members and learning more about budgets and financial assistance opportunities. I am also gaining experience working in an office setting and working in teams which is something my degree focuses on.

### **Q: What makes NMCRS stand out?**

**A:** I think my company stands out because of the specific nature of the work they do. A lot of the people I work with are volunteers and interns and there are always learning opportunities going on in the office.

## Faculty Highlights

- Dr. Mai Trinh – “I have a new publication: Castillo, E. A., & Trinh, M. P. (2018). In search of missing time: A review of the study of time in leadership research. *Leadership Quarterly*. This paper is a systematic content analysis of empirical studies on temporal effects of leadership to identify if and how time has been considered as a factor. We propose that a computational science approach, particularly agent-based modeling, is a fruitful path for future leadership research. This article contributes to leadership scholarship by shedding light on a missing variable (time) and offering a novel way to investigate the temporal, dynamic, emergent, and recursive aspects of leadership. I personally contributed to the conceptualization, methodology, data curation, writing, reviewing, editing, visualization, and project administration of the paper. The *Leadership Quarterly* is a high-quality interdisciplinary journal of leadership (Journal Impact Factor = 3.094; 5-year Impact Factor = 4.269).
- Dr. Trinh – is a member of the ASU team to partner with the Helios Education Foundation to develop a first-of-its-kind computational model of Arizona’s pre-K through post-secondary education system, which will provide real-time feedback on how policies, practices, new innovations and other interventions would affect the state’s complex education system. The team is being funded by a three-year, \$2.5 million grant from the Helios Education Foundation and will be showcased out of the Decision Theater in downtown Tempe. Here is a link to the ASU Now press release: <https://asunow.asu.edu/20180118-arizona-impact-asu-and-helios-are-all-improving-arizonas-education-system>.

- Bankim (Ben) Pandya attended the International Conference Sustainability Global Leadership Innovation.
- Dr. Trinh – Her section of OGL 360, Assessment of Leadership Effectiveness, has successfully met Quality Matters standards. As a QM certified course, OGL 360 uses well-conceived, well-designed, and well-presented instructional materials to help learners develop leadership competencies such as self-awareness, emotional intelligence, and coaching skills in order to become the best leaders they can be.

## Academic Calendar Summer 2018

<b>Session A: Wednesday, 05/16/2018 - Tuesday, 06/26/2018</b>			
<b>Session B: Friday, 06/29/2018 - Thursday, 08/09/2018</b>			
<b>Session C: Wednesday, 05/16/2018 - Tuesday, 07/10/2018</b>			
<a href="#">Schedule of Classes Available</a>	February 6, 2018		
<a href="#">Registration Dates Begin</a>	February 7, 2018		
<a href="#">\$50.00 Late Registration Fee Begins</a> (does not apply to ASU Online students)	Session A May 8, 2018	Session B June 21, 2018	Session C May 8, 2018
Suggested Postmark to Meet Tuition/Fee Payment Deadline	May 11, 2018		
<b>Classes Begin</b>	Session A May 16, 2018	Session B June 29, 2018	Session C May 16, 2018
<a href="#">Last Day to Register or Drop/Add Without College Approval</a>	Session A May 17, 2018	Session B July 2, 2018	Session C May 17, 2018
<a href="#">Residency Classification Petition Deadline</a>	May 17, 2018		
Tuition & Fees 100% Refund Deadline - For more information see <a href="#">Tuition and Refund Policy</a> .	Session A May 20, 2018	Session B July 3, 2018	Session C May 20, 2018
<b>Tuition Fee Payment Deadline</b> - For registration through 5/18/18, 2018. For more information see <a href="#">Tuition and Deadlines</a> .	May 25, 2018		
Memorial Day Observed - No Classes	May 28, 2018		
<a href="#">Course Withdrawal Deadline</a>	Session A June 5, 2018	Session B July 19, 2018	Session C June 5, 2018
<a href="#">Deadline to Apply for Graduation</a>	June 15, 2018		
<b>Tuition Fee Payment Deadline</b> - For registration from 5/19/18 through 6/18/18. For more information see <a href="#">Tuition and Deadlines</a> .	June 25, 2018		
Independence Day Observed - No Classes	July 4, 2018		
<a href="#">Complete Session Withdrawal Deadline</a> As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes,	Session A June 26, 2018	Session B August 9, 2018	Session C July 10, 2018

<b>Session A: Wednesday, 05/16/2018 - Tuesday, 06/26/2018</b> <b>Session B: Friday, 06/29/2018 - Thursday, 08/09/2018</b> <b>Session C: Wednesday, 05/16/2018 - Tuesday, 07/10/2018</b>			
undergraduate students are required to contact their college/school to facilitate the withdrawal process. For more information click <a href="#">here</a> .			
Classes End/ Last Day to Process Transactions	Session A June 26, 2018	Session B August 9, 2018	Session C July 10, 2018
Final Grades Due	Session A June 28, 2018	Session B August 11, 2018	Session C July 12, 2018
<b>Tuition Fee Payment Deadline</b> - For registration from 6/19/18 through 7/18/18. For more information see <a href="#">Tuition and Deadlines</a> .	July 25, 2018		
Degree Conferral Date	August 9, 2018		
Grade Replacement Processing	August 13, 2018		

## Fall 2018

<b>Session A: Thursday, 08/16/2018 – Friday, 10/05/2018</b> <b>Session B: Wednesday, 10/10/2018 – Friday, 11/30/2018</b> <b>Session C: Thursday, 08/16/2018 – Friday, 11/30/2018 (Final Exams 12/03/2018 - 12/08/2018)</b>			
<a href="#">Schedule of Classes Available</a>	February 19, 2018		
<a href="#">Registration and Tuition Guide Available</a>	February 19, 2018		
<a href="#">Registration Dates Begin</a>	February 22, 2018		
<a href="#">\$50.00 Late Registration Fee Begins</a> (does not apply to ASU Online students)	Session A August 8, 2018	Session B October 2, 2018	Session C August 8, 2018
<b>Classes Begin</b>	Session A August 16, 2018	Session B October 10, 2018	Session C August 16, 2018
<a href="#">Academic Status Reports</a> – Faculty have the opportunity to provide weekly feedback during each session. Students can view ASRs in MyASU within 24 hours after each weekly reporting period closes on Sunday.	Session A Aug 16 - Sept 30, 2018	Session B Oct 10 - Nov 25, 2018	Session C Aug 16 - Nov 25, 2018
Extended Hours (Registration Sites Only)	TBD		
<a href="#">Last Day to Register or Drop/Add Without College Approval</a>	Session A August 17, 2018	Session B October 11, 2018	Session C August 22, 2018
<a href="#">Residency Classification Petition Deadline</a>	August 22, 2018		

<b>Session A: Thursday, 08/16/2018 – Friday, 10/05/2018</b> <b>Session B: Wednesday, 10/10/2018 – Friday, 11/30/2018</b> <b>Session C: Thursday, 08/16/2018 – Friday, 11/30/2018 (Final Exams 12/03/2018 - 12/08/2018)</b>			
Tuition Fee Payment Deadline - For registration through 8/18/2018. For more information see <a href="#">Tuition and Deadlines.</a>	August 25, 2018		
Labor Day Observed - University Closed	September 3, 2018		
Tuition & Fees 100% Refund Deadline - For more information see <a href="#">Tuition and Refund Policy</a> . <b>Note:</b> If you choose to <a href="#">drop a class</a> or <a href="#">withdraw from ASU</a> after this deadline, you may receive a bill for the financial aid used to cover those classes.	Session A August 22, 2018	Session B October 16, 2018	Session C August 29, 2018
University 21st Day	Session A September 5, 2018	Session B October 30, 2018	Session C September 5, 2018
Tuition Fee Payment Deadline - For registration from 8/19/2018 through 9/18/2018. For more information see <a href="#">Tuition and Deadlines.</a>	September 25, 2018		
University 45th Day	September 29, 2018		
<a href="#">Deadline to Apply for Graduation</a>	October 1, 2018		
Fall Break – Classes Excused	October 6 - October 9, 2018		
Tuition Fee Payment Deadline - For registration from 9/19/2018 through 10/18/2018. For more information see <a href="#">Tuition and Deadlines.</a>	October 25, 2018		
<a href="#">Course Withdrawal Deadline</a>	Session A September 5, 2018	Session B October 30, 2018	Session C October 31, 2018
Veterans Day Observed - University Closed	November 12, 2018		
Thanksgiving Holiday Observed - University Closed	November 22 - 23, 2018		
<a href="#">Complete Session Withdrawal Deadline</a> As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes, undergraduate students are required to contact their college/school to facilitate the withdrawal process. For more information click <a href="#">here.</a>	Session A October 5, 2018	Session B November 30, 2018	Session C November 30, 2018
Classes End/ Last Day to Process Transactions	Session A October 5, 2018	Session B November 30, 2018	Session C November 30, 2018
Study Days	Session A N/A	Session B N/A	Session C December 1 - 2, 2018

**Session A: Thursday, 08/16/2018 – Friday, 10/05/2018**  
**Session B: Wednesday, 10/10/2018 – Friday, 11/30/2018**  
**Session C: Thursday, 08/16/2018 – Friday, 11/30/2018 (Final Exams 12/03/2018 - 12/08/2018)**

<a href="#">Final Exams</a>	Session A Last day of classes	Session B Last day of classes	Session C December 3 - 8, 2018
Final Grades Due	Session A October 8, 2018	Session B December 3 - 10, 2018	Session C December 3 - 10, 2018
<a href="#">Commencement</a> - (Graduate and Undergraduate)	December 10, 2018		
Degree Conferral Date	December 10, 2018		
Grade Replacement/Academic Standing Processing	December 11 - 12, 2018		
Holiday Break - University Closed	December 24-25, 2018		