The Faculty of Counseling and Counseling Psychology in the College of Integrative Sciences and Arts at Arizona State University invites applications for graduate teaching assistants for undergraduate and graduate courses in psychology and counseling for the 2023-2024 academic year. The class may be offered as an iCourse, oCourse, or on the Polytechnic or Tempe campus. The teaching assistant position is .25 FTE (10 hours/week) for the 2023-2024 academic year. Teaching assistantships include a tuition remission and a stipend, .25FTE Research Assistants will receive half tuition remission.

ASU's College of Integrative Sciences and Arts values diversity, and continually strives to foster a welcoming and inclusive environment. We are home to innovative teachers who are guided by educational access, student success, applied learning, and interdisciplinary inquiry. CISA has over 8,200 students in all levels of degree programs and nearly 250 full-time faculty members. We understand that there are many paths to achieving a university education, and we build undergraduate and graduate degree programs and pathways that are flexible and relevant for a rapidly changing world.

Arizona State University has been named #1 among the nation's most innovative universities by U.S. News & World Report and a Top 10 Best Buy public university by Fiske Guide to Colleges 2021. ASU is deeply committed to advancing in new and innovative ways while providing and sustaining a welcoming, supportive, and empowering environment for all members of our community. We are especially interested in applicants who can strengthen the diversity of the academic community and who are dedicated to advancing the ASU Charter and realizing our Design Aspirations through inclusive and equitable practices.

To learn more about ASU and the College of Integrative Sciences and Arts visit http://about.asu.edu/ and http://cisa.asu.edu.

**Essential Duties:**
Depending on experience level, lead course or assist professor in teaching undergraduate courses in psychology and counseling by doing the following:
- Attend class sessions
- Prepare and administer in-class activities and demonstrations
- Hold office hours and respond to student queries outside of class
- Prepare and proctor examinations
- Monitor and grade online assignments, clicker questions, and activities on Canvas
- Evaluate and grade exams, papers, assignments, group activities, and record grades
- Lead/assist with classroom lessons and discussions

**Required Qualifications:**
- Regularly admitted to Master of Counseling or Counseling Psychology PhD program, and in good standing
- Enrolled for at least 6 hours of graduate credit each semester teaching

**Desired Qualifications:**
- Basic knowledge and understanding of general psychology and counseling theories and applications
- Strong communication skills
- Ability to provide timely feedback on activities, assignments, and questions posed by students
- Ability to teach effectively and convey concepts
Application Instructions:
To apply, please visit https://www.dropbox.com/request/JjnBVBGgmC2e3bSP5f7R. Candidates will be asked to submit the following through their Interfolio dossier. Complete applications must contain the following:

1. Cover letter outlining qualifications, experience as it relates to the specific position, and how obtaining the position will contribute to your professional goals
2. Current resume/curriculum vitae
3. Information for three professional references (name, organization, position title, e-mail and phone number)

The initial application deadline is 4/15/2023 at 5:00p.m. Arizona Time. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. For technical assistance with your application contact Sue Tabor at Susan.Tabor@asu.edu, for position-related questions contact Eleni Sholes at Eleni.Sholes@asu.edu.

Applicants must be eligible to work in the United States; ASU (College of Integrative Sciences and Arts) will not be a sponsor for this position

ASU Statement
Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economical, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 130,000 students in metropolitan Phoenix, Arizona, the nation’s fifth largest city and online. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

ASU is a tobacco-free university. For details visit https://wellness.asu.edu/explore-wellness/body/alcohol-and-drugs/tobacco

Equal Employment Opportunity Statement
Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See https://asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination Requirement – Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion’s webpage.